

## **French 1B in 2021/2022:**

- **Assignment:** Create a FREE account on Duolingo for French. Work through the lessons to complete as many levels as you can. Show me your account on the first day of class. We will celebrate your success!
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- **Summer resources:**
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## **Compréhension orale**

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[https://www.flevideo.com/fle\\_video\\_quiz\\_beginning\\_start.php](https://www.flevideo.com/fle_video_quiz_beginning_start.php)

<https://www.podcastfrancaisfacile.com/dialogue-debutant-francais>

## **Compréhension écrite - Lecture**

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[https://www.clemontreal.org/exercices/vie-fonctionnelle/gc/public/gc3\\_vie\\_loisirs\\_jour\\_musee.php](https://www.clemontreal.org/exercices/vie-fonctionnelle/gc/public/gc3_vie_loisirs_jour_musee.php)

[https://www.clemontreal.org/exercices/vie-fonctionnelle/gc/public/gc3\\_vie\\_loisirs\\_danse\\_lac.php](https://www.clemontreal.org/exercices/vie-fonctionnelle/gc/public/gc3_vie_loisirs_danse_lac.php)

[https://www.clemontreal.org/exercices/francais-histoire-geo/ai/public/gc\\_hist\\_ecr.php](https://www.clemontreal.org/exercices/francais-histoire-geo/ai/public/gc_hist_ecr.php)

<https://www.maret.at/frz/uebungen/annonces02/annonces02.htm>

<https://laclassedefabienne.blogspot.com/2017/01/carte-postale.html>

## **Apprendre en musique et avec des videos**

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<https://apprendre.tv5monde.com/fr>

## **Apprendre en jouant**

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<https://langue-francaise.tv5monde.com/jouer>

## **French 2 in 2021/2022:**

- **Assignment:**

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1. Create a FREE account on Duolingo for French. Work through the lessons to complete as many levels as you can. Show me your account on the first day of class. We will celebrate your success!
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2. Mid-August, hand write me a letter that is at least 3 paragraphs long about what you did during summer, using present tense. Due on the first day of class
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- **Summer ressources:**

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### **Compréhension orale**

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[https://www.flevideo.com/fle\\_video\\_quiz\\_beginning\\_start.php](https://www.flevideo.com/fle_video_quiz_beginning_start.php)

<https://www.podcastfrancaisfacile.com/dialogue-debutant-francais>

### **Compréhension écrite - Lecture**

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[https://www.clemontreal.org/exercices/francais-histoire-geo/ai/public/gc\\_hist\\_ecr.php](https://www.clemontreal.org/exercices/francais-histoire-geo/ai/public/gc_hist_ecr.php)

<https://www.maret.at/frz/uebungen/annonces02/annonces02.htm>

<https://laclassedefabienne.blogspot.com/2017/01/carte-postale.html>

### **Apprendre en musique et avec des videos**

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<https://apprendre.tv5monde.com/fr>

### **Apprendre en jouant**

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<https://langue-francaise.tv5monde.com/jouer>

## French 3H/AH

- **Assignment:**

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3. Create a FREE account on Duolingo for French. Work through the lessons to complete as many levels as you can. Show me your account on the first day of school. We will celebrate your success!
  4. Hand write me a letter that is at least 5 paragraphs long about what you did during summer, using “passé composé”. Write with lots of detail. The letter is due on the first day of class
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- **Summer resources:**

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### **Compréhension orale**

[https://www.flevideo.com/fle\\_video\\_quiz\\_beginning\\_start.php](https://www.flevideo.com/fle_video_quiz_beginning_start.php)

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[https://www.clemontreal.org/exercices/vie-fonctionnelle/gc/public/gc3\\_vie\\_loisirs\\_danse\\_lac.php](https://www.clemontreal.org/exercices/vie-fonctionnelle/gc/public/gc3_vie_loisirs_danse_lac.php)

[https://www.clemontreal.org/exercices/francais-histoire-geo/ai/public/gc\\_hist\\_echr.php](https://www.clemontreal.org/exercices/francais-histoire-geo/ai/public/gc_hist_echr.php)

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<https://laclassedefabienne.blogspot.com/2017/01/carte-postale.html>

### **Apprendre en musique et avec des videos**

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### **Apprendre en jouant**

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<https://langue-francaise.tv5monde.com/jouer>

## French 4H/AH

- **Assignment:** Mid-August, write a letter that is at least 5 paragraphs long about what you did during summer using “passé composé” and “imparfait”. Use lots of detail. The letter is due on the first day of class
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- **Summer resources:**
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### **Compréhension orale**

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<https://savoirs.rfi.fr/fr/recherche/rubrique/apprendre/thematique/culture-2717/editorial/questionnaire/contenu-niveau-francais/2751>

<https://www.podcastfrancaisfacile.com/apprendre-le-francais/french-communication-dialogues-fl-e-daily-life-listen-mp3>

### **Compréhension écrite - Lecture**

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[https://didier-equipereussite.com/ressources/exercices/saison/saison\\_03/site\\_saison\\_3\\_u7/site\\_saison\\_3\\_u7-quz-0008.html](https://didier-equipereussite.com/ressources/exercices/saison/saison_03/site_saison_3_u7/site_saison_3_u7-quz-0008.html)

[https://didier-equipereussite.com/ressources/exercices/saison/saison\\_03/site\\_saison\\_3\\_u5/site\\_saison\\_3\\_u5-quz-0014.html](https://didier-equipereussite.com/ressources/exercices/saison/saison_03/site_saison_3_u5/site_saison_3_u5-quz-0014.html)

<https://lepetitscribe.com/telephone-portable-b1/>

### **Apprendre en musique et avec des videos**

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### **Apprendre en jouant**

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## Summer Assignments - Vas Spa

### Spanish 3 Honors

If you have any questions, you may email Miss Vasiliadis [mvasiliadis@nda-worc.org](mailto:mvasiliadis@nda-worc.org)

Please use a scanner or scanning app to combine all of your assignments into one pdf file which will be due on the first day of class.

#### 1. Music

[https://docs.google.com/spreadsheets/d/1tgLuXU-\\_EBF3aX0kt9\\_5b5\\_ucnHbN2Yb0woGjIFmzwg/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1tgLuXU-_EBF3aX0kt9_5b5_ucnHbN2Yb0woGjIFmzwg/edit?usp=sharing)

Find **two** class appropriate Spanish songs and sign-up for them on the google spreadsheet (you may not pick the same song as someone else). You must be logged in to your NDA email account in order to edit the document. For each song, print out the lyrics and identify ALL grammar topics we have studied so far, such as: present tense verbs, present progressive tense, verbs in the infinitive, stem-changing verbs, preterite tense verbs, direct object pronouns, indirect object pronouns, etc. You must insert a key clearly indicating the different categories (i.e. present tense is highlighted in yellow, past tense is highlighted in blue, etc.)

#### 2. TV Shows

Watch **two** episodes of Spanish-language shows (they can be from the same series or from different ones). Each episode should be a minimum of 25 minutes. Then, please **hand write** a summary of each episode in Spanish. Do not use google translate for this activity. If you need to look up a specific word (not verb conjugation), please include a key at the bottom with the word in English and Spanish.

#### 3. Writing

**Hand write** three paragraphs in Spanish using the future, present, and past tenses:

- In *June*, write a paragraph in Spanish on what you will do this summer using the near future tense (“Voy a .....”)
- In *July*, write a paragraph in Spanish on what you are doing using the present or present progressive tense.
- In *August*, write a paragraph in Spanish about what you did this summer using the past tense.

## Spanish 3 AH

If you have any questions, you may email Miss Vasiliadis [mvasiliadis@nda-worc.org](mailto:mvasiliadis@nda-worc.org)

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### 1. Music

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### 3. Writing

**Hand write** three paragraphs in Spanish using the future, present, and past tenses:

- In *June*, write a paragraph in Spanish on what you will do this summer using the near future tense (“Voy a .....”)
- In *July*, write a paragraph in Spanish on what you are doing using the present or present progressive tense.
- In *August*, write a paragraph in Spanish about what you did this summer using the past tense.

## Spanish 4 H

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### 1. Music

<https://docs.google.com/spreadsheets/d/1iykIMRidt0ITsAfoLc3JXnOfeNeRuwi0z8RoNzMYkII/edit?usp=sharing>

Pick **two** songs in Spanish and sign-up for them on the google spreadsheet (you may not pick the same song as someone else). You must be logged in to your NDA email account in order to edit the document. For each song, print out the lyrics and identify ALL grammar topics we have studied so far, such as: present tense verbs, verbs in the infinitive, direct object pronouns, indirect object pronouns, reflexive verbs/pronouns, preterite tense verbs, imperfect tense verbs, present progressive tense verbs, etc. You must insert a key clearly indicating the different categories (i.e. present tense is highlighted in yellow, past tense is highlighted in blue, etc.)

### 2. TV Shows

Watch **two** episodes of Spanish-language shows (they can be from the same series or from a different one). Each episode should be a minimum of 45 minutes. Then, please **hand write** a summary of each episode in Spanish. Do not use google translate for this activity. If you need to look up a specific word (not verb conjugation), please include a key at the bottom with the word in English and Spanish).

### 3. Writing

**Hand write** three paragraphs in Spanish using the future, present, and past tenses:

- In *June*, write a paragraph in Spanish on what you will do this summer using the near future tense (“Voy a ....”)
- In *July*, write a paragraph in Spanish on what you are doing using the present or present progressive tense.
- In *August*, write a paragraph in Spanish about what you did this summer using the past tense.

## Spanish 4 AH

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<https://docs.google.com/spreadsheets/d/1iykIMRidt0ITsAfoLc3JXnOfeNeRuwi0z8RoNzMYkII/edit?usp=sharing>

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## Spanish 5 H

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### 1. Music

[https://docs.google.com/spreadsheets/d/1B5hYdE7l\\_FBBFsuamyuqgh0uQFkL5yKLtUSXBfHlmXA/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1B5hYdE7l_FBBFsuamyuqgh0uQFkL5yKLtUSXBfHlmXA/edit?usp=sharing)

Pick **three** songs in Spanish and sign-up for them on the google spreadsheet (you may not pick the same song as someone else). You must be logged in to your NDA email account in order to edit the document. For each song, print out the lyrics and identify ALL grammar topics we have studied so far such as: present tense verbs, verbs in the infinitive, direct object pronouns, indirect object pronouns, reflexive verbs/pronouns, preterite tense verbs, imperfect tense verbs, present progressive tense verbs, subjunctive, past perfect, future, etc. You must insert a key clearly indicating the different categories (i.e. present tense is highlighted in yellow, past tense is highlighted in blue, etc.)

### 2. TV Shows

Watch **three** episodes of Spanish-language shows (they can be from the same series or from a different one). Each episode should be a minimum of 45 minutes. Then, please **hand write** a summary of each episode in Spanish. Do not use google translate for this activity. If you need to look up a specific word (not verb conjugation), please include a key at the bottom with the word in English and Spanish.

### 3. Writing

**Hand write** three paragraphs in Spanish using the future, present, and past tenses:

- In *June*, write a paragraph in Spanish on what you will do this summer using the near future tense (“Voy a .....”)
- In *July*, write a paragraph in Spanish on what you are doing using the present or present progressive tense.
- In *August*, write a paragraph in Spanish about what you did this summer using the past tense.

## Spanish 5 AH

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## **Dem Spa:**

### **3 AH-01**

#### **WATCH FOR FUN**

Watch series/movies in Spanish.

#### **VOCABULARY PRACTICE**

Sign up on **Duo Lingo** (<https://www.duolingo.com>) and practice on a daily/weekly basis just for fun! **Free and online!**

*Duolingo is an American language-learning website and mobile app, as well as a digital language proficiency assessment exam. The company uses the freemium model: the app and the website are accessible without charge, although Duolingo also offers a premium service for a fee.*

**Before school resumes, you might want to quickly review/refresh your memory. Focus on Chapters 5 thru 9.** Refer to 'Repaso del Capítulo' at the end of each chapter: Ex: Cap 8A p. 396 / Cap 8B p. 422

If you have any questions, you may email Mrs. Dembele: [edembele@nda-worc.org](mailto:edembele@nda-worc.org)

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### **1 B-01**

#### **WATCH FOR FUN**

Watch a series/movies in Spanish.

#### **VOCABULARY PRACTICE**

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**Before school resumes, you might want to quickly review/refresh your memory. Focus on Chapters 1 thru 3.** Refer to 'Repaso del Capítulo' at the end of each chapter: Ex: Cap 1 p. 46 + p 70.

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## 2 AH-01

### WATCH FOR FUN

Watch a series/movies in Spanish.

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**Latin Studies**

**Grade 9**

**No Summer Assignment**