

Summer Assignment for Students entering Grade 8 Spanish 2

Part A

1. Parts of a house (vocabulary)

- el baño = the bathroom
- el dormitorio = the bedroom
- la sala = the living room
- la cocina = the kitchen
- el garaje = the garage
- el sótano = the basement
- el comedor = the dining room
- el jardín = the garden; the yard

2. On a sheet of paper (computer paper size), draw the inside of a house and label the areas of the house using the Spanish words above.

3. Items in a house (vocabulary)

- la alfombra = the rug
- el cuadro = the painting
- la mesita = the night table
- la cama = the bed
- el espejo = the mirror
- la pared = the wall
- la cómoda = the dresser
- el estante = the bookcase
- el televisor = the television set
- las cortinas = the curtains
- la lámpara = the lamp

4. On a sheet of paper (computer paper size), draw a bedroom with the items listed above in the bedroom. On the picture, label those items in Spanish, using the Spanish words above.

5. Chores to be done in a home (vocabulary)

- lavar los platos sucios = to wash the dirty dishes
- cocinar = to cook
- pasar la aspiradora = to vacuum
- quitar el polvo = to dust
- arreglar el cuarto = to neaten up the room
- limpiar el baño = to wash the bathroom
- lavar la ropa sucia = to wash the dirty clothes
- dar de comer al perro = to feed the dog
- sacar la basura = to take out the garbage
- poner la mesa = to set the table
- lavar el coche = to wash the car
- hacer la cama = to make the bed
- cortar el césped = to cut the grass (mow the lawn)

6. On a sheet of paper (computer size paper), write a Spanish sentence for each chore above, telling who in your family does each chore. Use the present tense. The present tense conjugations of “dar”, “poner”, and “hacer” are below.

Dar – to give, poner – to put/to place, hacer – to do/to make

Yo doy, pongo, hago

Tú das, pones, haces

Ud./él/ella da, pone, hace

Nosotros/nosotras damos, ponemos, hacemos

Vosotros/vosotras dais, ponéis, hacéis

Uds./ellos/ellas dan, ponen, hacen

Part B

Read and translate to English the following digital copy of a children's book. You can only use a dictionary to look words up but not to translate complete sentences. You have to hand in a document with your translation the first day of school.

Please click on the following link to access the book (you need Internet access):

“En la Costa” (On the Coast) by Virginia Taboada de Wrobel illustrated by Consuelo Amat y León.

The book is written in Peruvian Spanish and uses a few words that might be different from standard Spanish, however you should be able to figure out their meaning.

http://www.childrenslibrary.org/icdl/BookPreview?bookid=tabenla_00510046&route=advanced_0_0_en%20la%20costa_Spanish_0_all&lang=Spanish&msg=&ilang=English

This book is available for free at the International Children's Digital Library Foundation (ICDL Foundation www.childrenslibrary.org). Feel free to read any other books in Spanish to keep learning.

Due date and grading

Both parts of the summer assignment (part A and B) are due the first day of school, they will be graded and count for one Quiz grade.

If you have any questions you can email me at jarango@nda-worc.org.