Modern Language Form for Incoming Students

In order to assist us in placing your student into the correct section of French/Spanish, please complete either Section 1A or 1B of this form. We have enclosed a self-addressed envelope for your convenience and appreciate your prompt response. A student who does not take the language placement test will be placed in the first year of her modern language choice.

If you complete Section 1A, simply return the form to Notre Dame Academy by February 5th.

If you complete Section 1B, give this form to your daughter’s current language teacher to complete Section 2 on the reverse side. Then return the completed form to Notre Dame Academy by February 5th.

<table>
<thead>
<tr>
<th>STUDENT NAME</th>
<th>CURRENT SCHOOL</th>
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SECTION 1A  (To be completed by a parent and returned to NDA by February 5th)

☐ My daughter has never studied a Modern Language or my daughter intends to study a different language. Please circle the language your daughter intends to study in Grade 9.

   French
   Spanish

PARENT SIGNATURE

DATE

SECTION 1B  (To be completed by a parent. Please give this form and enclosed self-addressed envelope to your daughter’s current language teacher to complete Section 2 on reverse side.)

☐ My daughter is currently studying a Modern Language and plans to continue this language in Grade 9.

Modern Language your daughter is currently studying: ____________________________

Circle the grade(s) in which your daughter has studied this language:  6   7   8

Number of classes per week: _____ Length of each class: _____ minutes

Book(s) used: ________________________________

Chapter your daughter is currently studying: ____________________________

Circle the grade received on your daughter’s last report card:  A   B   C   D

Does your daughter speak a language other than English at home? yes _____ no ____

If “yes,” what language(s)? ________________________________

PARENT SIGNATURE

DATE
SPANISH

Please check the items you will have covered by the end of the current academic year:

1. _____ Present, indicative, regular and irregular verbs
2. _____ Verbs: gustar, encantar, etc.
3. _____ Ser-estar
4. _____ Idioms with tener
5. _____ Stem changing verbs, all conjugations
6. _____ Saber - Conocer
7. _____ Preterite of regular verbs
8. _____ Reflexive verbs
9. _____ Use of definite and indefinite articles
10. _____ Adjectives - agreement and position
11. _____ Possessive adjectives
12. _____ De + name or noun to show possession
13. _____ Indirect and direct object pronouns
14. _____ Demonstrative adjectives
15. _____ Negative words
16. _____ Numbers 0 - 1000
17. _____ Telling time
18. _____ Weather expressions

Additional Comments: 

_____________________________________________________________________________________________________
_________________________________________________________________________________________________________________________
_____________________________________________________________________________________________________________

Teacher: ____________________________________________ Date: ________________________

FRENCH

Please check the items you will have covered by the end of the current academic year:

1. _____ Definite and indefinite articles
2. _____ Interrogative adjectives and pronouns
3. _____ Adjective agreement and position
4. _____ Adjectives with two masculine forms
5. _____ Regular -er, -ir, and -re verbs in ____ present ____ passé composé
6. _____ Verbs conjugated with être
7. _____ Numbers: 1-1000
8. _____ Inversion in questions
9. _____ Future with aller
10. _____ Direct and indirect object pronouns
11. _____ y, en
12. _____ Possessive adjectives
13. _____ De + name or noun to show possession
14. _____ Disjunctive pronouns /stress pronouns
15. _____ Telling time
16. _____ Dates
17. _____ Irregular verbs: avoir, être, faire, aller, prendre, voir, écrire, lire, venir, mettre,
18. _____ Questions with comment, qui, qu’ est-ce que, etc.

Additional Comments: 

_____________________________________________________________________________________________________
_________________________________________________________________________________________________________________________

Teacher: ____________________________________________ Date: ________________________