

**Spanish 2 Honors (424) and Spanish 2 Advanced (423)**  
**Summer Assignment, 2017**  
**LGustafson @nda-worc.org**

The following assignment will be due on the first day of class in September 2016.

A) Parts of a house (vocabulary)

(1) Make a flashcard for each of the following Spanish words:

- el baño = the bathroom
- la cocina = the kitchen
- el comedor = the dining room
- el dormitorio = the bedroom
- el garaje = the garage
- el jardín = the garden; the yard
- la sala = the living room
- el sótano = the basement

(2) On a sheet of paper (computer paper size), draw the inside of a house and label the areas of the house in Spanish, using the Spanish words in Part 1 above.

(3) Practice your flashcards for the parts of a house aloud and in writing 2 times a week throughout the summer. **Bring these written repetitions of the vocabulary to the first day of class in September. There should be 20 written repetitions of these words. Be sure to number your repetitions.**

B) Items in a house (vocabulary)

(1) Make a flashcard for each of the following Spanish words:

- la alfombra = the rug
- la cama = the bed
- la cómoda = the dresser
- las cortinas = the curtains
- el cuadro = the painting
- el espejo = the mirror
- el estante = the bookcase
- la lámpara = the lamp
- la mesita = the night table
- la pared = the wall
- el televisor = the television set

(2) On a sheet of paper (computer paper size), draw a bedroom with the items listed above in the bedroom. On the picture, label those items in Spanish, using the Spanish words in Part 1 of Section B above.

(3) Practice your flashcards for the items in a house aloud and in writing 2 times a week throughout the summer. **Bring these written repetitions of the vocabulary to the first day of class in September. There should be 20 written repetitions of these words. Be sure to number your repetitions.**

C) Chores to be done in a home (vocabulary)

(1) Make a flashcard for each of the following Spanish words:

- lavar los platos sucios = to wash the dirty dishes
- pasar la aspiradora = to vacuum
- arreglar el cuarto = to neaten up the room
- lavar la ropa sucia = to wash the dirty clothes
- sacar la basura = to take out the garbage
- lavar el coche = to wash the car
- cortar el césped = to cut the grass (mow the lawn)
- cocinar = to cook
- quitar el polvo = to dust
- limpiar el baño = to wash the bathroom
- dar de comer al perro = to feed the dog
- poner la mesa = to set the table
- hacer la cama = to make the bed

(2) On a sheet of paper (computer size paper), write a Spanish sentence for each chore in Part 1 of Section C above, telling who in your family does each chore. Use the present tense. **Bring your written Spanish sentences to the first day of class in September.** (The present tense conjugations of “dar”, “poner”, and “hacer” are below.)

(3) dar– to give poner – to put /to place hacer – to do/to make

yo doy yo pongo yo hago

tú das tú pones tú haces

Ud., él, Ud., él, Ud., él,

ella da ella pone ella hace

nosotros damos nosotros ponemos nosotros hacemos

vosotros dais vosotros ponéis vosotros hacéis

Uds., ellos, Uds., ellos, Uds., ellos,

ellas dan ellas ponen ellas hacen

(4) Practice your flashcards for the chores to be done in a home aloud and in writing 2 times a week throughout the summer. **Bring these written repetitions of the vocabulary to the first day of class in September. There should be 20 written repetitions of these words. Be sure to number your repetitions.**

D) Grade Value: One homework grade in each of these quarters: quarter 1, quarter 2, & quarter 3

E) Instructor: L. Gustafson