

Summer Reading 2017

Mrs. Butler

English I

Grade 9

You will be required to read the two following books:

***Endangered* by Eliot Schrefer and
The House on Mango Street by Sandra Cisneros**

Please note:

Outside resources of any sort **should not be used** to supplement **your** reading or to aid in the completion of these assignments.

Work is due on the first day of classes (not orientation day). Be prepared for a quiz on *Endangered*.

You will need to bring your books.

For *Endangered*:

Read the entire novel thoughtfully.

Please answer the following two questions in a typed (12 font) essay of 1 to 2 double spaced pages per question.

1. On page two of *Endangered*, Sophie says, "I figured dying humans were more important than dying animals. But it had always been my mom's philosophy that the way we treat animals goes hand in hand with the way we treat people." Do you agree with Sophie's mom? Why or why not? Give specific examples to support your argument. These do not have to be examples from the novel.
2. In the novel *Endangered*, Sophie is forced to grow up quickly due to her circumstances. Discuss three ways that Sophie grows or changes in this novel. You must provide three quotes that support your answer. You may either include these quotes as part of your essay, or you may simply type them below your essay. Be sure to include the page numbers of your quotes.

For *The House on Mango Street*:

Read the entire series of vignettes thoughtfully.

For each vignette, mark your favorite line or passage with a highlighter. I will check that this has been completed.

Supplies you will need for class:

1 ½” 3 ring binder (preferably with a pocket on the inside cover)

Loose leaf paper

4 tab dividers

Pens, pencils, highlighters

Composition book

*optional box of tissues for the room

I may be reached for questions at sbutler@nda-worc.org